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NEW ENGLAND ASSOCIATION OF SCHOOLS & COLLEGES, INC.
COMMISSION ON PUBLIC SCHOOLS

April 13, 2012

Kenneth J. Healey
Principal
Lisbon High School
2 Sugg Drive
Lisbon Falls, ME 04252

Dear Mr. Healey:

The Committee on Public Secondary Schools, at its March 25-26, 2012 meeting, reviewed the Special Progress Report and Report of Substantive Change of Lisbon High School and continued the school's accreditation. While the Committee acknowledges that progress has been made as noted below, until all cited concerns have been satisfactorily resolved the school will remain on probation for the Standards for Accreditation on Instruction and Community Resources for Learning.

The Committee was pleased to acknowledge the following:

- the establishment of a full-time Jobs for Maine program designed to help students be more effectively prepared for the workforce or post secondary education
- the adjustments in the creation of a more optimal school schedule which would lead to more elective opportunities for students
- the work of the professional learning community to reinstate the Senior Project for the upcoming school year

Following a thoughtful discussion of the information submitted, the Committee expressed its ongoing and most serious concern related to the lack of progress in addressing the following:

- the inability of the district to address the longstanding issues regarding extreme temperature fluctuations in numerous classrooms based in part by outdated windows in half the building and by an outdated heating system in need of replacement
- the sloping floor and stairs at the end of the gym which pose a most serious safety hazard

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- the I-beam which impedes exit off the stage and presents a serious safety hazard
- the outdated plumbing and electrical systems in need of replacement

In addition, the Committee expressed the following additional concern regarding the Standard for Accreditation on Community Resources for Learning: the lack of a long-range plan to resolve facilities issues and the limited progress made in the development phase of such a plan.

The Committee requests that school officials submit a Special Progress Report by February 1, 2013 which provides detailed responses to the following highlighted recommendations:

- report progress on the full resolution of each of the concerns listed above, including the allocation of funding, plans, and a timeline for completion

As well, the Committee has asked that school officials respond to the following recommendations to document that Lisbon High School is appropriately prepared for its upcoming self-study in advance of the school's decennial evaluation visit during the calendar year 2015. The report should include detailed responses to each of the following recommendations:

- describe the process that has been used to review and, if appropriate, revise the school's core values, beliefs about learning, and 21st century learning expectations to ensure that they meet the new Standard on Core Values, Beliefs, and Learning Expectations
- submit the updated document
- based on a review of the Committee's new Standards, available at <http://cpss.neasc.org> by clicking on "Getting Started," identify specific indicators in the Standards on which the school needs to take action in preparation for the 2015 decennial evaluation

The school's probationary status will be reviewed when the Committee considers the Special Progress Report. Consistent with the Committee's follow-up procedures, the Special Progress Report should include an electronic signature of the principal and chair of the school's Follow-Up Committee and be sent electronically to the Committee office at the following address: cpssreports@neasc.org.

Sincerely,



Janet D. Allison

JDA/sb

cc: Richard A. Green, Superintendent, Lisbon School Department
Tracy J. Austin, Chair, Lisbon School Committee
Scott Leslie, Chair, Committee on Public Secondary Schools